

# BOARD BRIEFS

Dr. Allen Bourff, Superintendent

February 12, 2014

## CONSENT ITEMS

Approval of Minutes- January 22, 2014 Board Meeting Minutes.

Human Resources

### EMPLOYMENT

Catherine Adkins, Exceptional Student Education Paraprofessional, Crestdale Elementary, effective 1-20-14, (NCCL, BC, RC); Kathy C. Satterfield, Cafeteria Worker, Crestdale Elementary, effective 1-16-14, (NCCL, BC, RC); Garrett L. Port, Cafeteria Worker, Test Intermediate, effective 1-16-14, (NCCL).

### EXTRA DUTY EMPLOYMENT

Marcus Calvert & David Sanders, Intramural Director, Dennis Intermediate, effective 1-27-14, (L, NCCL); Melissa Mowell, Math/Science Resource Teacher, Test Intermediate, effective 1-12-14, (CRT).

### RETIREMENT

Wendy L. Thompson, Third Grade Teacher, Westview Elementary, effective end of the 2013-2014 school year, (CRT); Mary (Kathy) Redden, Second Grade Teacher, Fairview Elementary, effective end of the 2013-2014 school year, (CRT).

### RESIGNATION

Mary Ann Mills, Exceptional Student Education Paraprofessional, Westview Elementary, effective 1-27-14, (NCCL); Cindy J. Favorite, Environmental Services Class IIIA, Civic Hall, effective 1-31-14, (CL).

### REQUEST FOR EXTENDED USE OF PERSONAL SICK DAYS

Request for extended use of personal sick days for family illness.

### ADMINISTRATIVE LEAVE

John Kalugyer, effective 1-29-14; leave not to extend beyond 3-31-14, (CRT). Amend Penny J. Mack leave not to extend beyond 2-12-14, (CRT).

### AGREEMENT

Agreement between Penny J. Mack and the Richmond Community Schools Board of Trustees.

### RFP Approval for Third Grade Academy-

Approval for RCS to partner with an agency to provide remediation and summer reading enrichment for 3rd graders.

### RHS Running Track and Field Bid

Approval for the RHS Running Track and Field Bid

### 2014 Summer of eLearning Grant from the Indiana DOE

Approval for the eLearning Grant from IDOE

### Corporate Sponsored Field Trip

Approval of the Devilette Winter Guard Corporate Sponsor Trip

### Request to Ratify

Approval of the Graduation date be moved to June 8, 2014.

## PUBLIC HEARING

Public Hearing- Additional Appropriation

Mr. Coddington reviewed the additional appropriations for the Debt Service Fund. Public Hearing- Capital Projects Fund Amended Plan 2014-2016

Mr. Coddington reviewed the capital projects fund plan. There were no comments from the public.

## ACTION ITEMS

Grant Approval-Hibberd: Approved the Lowe's Grant project details as presented.

Policy (Section 6000)- Second Reading and Adoption: Approved the Policy (Section 6000).

Telling Our Story- Committee Recommendation: The Board created a committee focused on sharing RCS success stories.

2014-2016 Amended Capital Projects Fund Plan Adoption: Approved the resolution to adopt the 2014-2016 Amended Capital Projects Fund Plan as presented.

Indiana Secured School Safety Grant: Approved the Indiana Secured School Safety Grant Agreement in the amount of \$50,000 to be used to purchase and install keyless entry systems at Baxter, Vaile, and Warner Maintenance.

Additional Appropriations- 2014 Debt Service Fund: Approved the 2014 Debt Service Fund as presented.

Challenge Day Grant: Approved the acceptance of the grant through Children's Bureau, Inc that would support expenses for the 2014 Challenge Day in the amount of \$7,500.

## FOLLOW UP—OLD BUSINESS

RCS stands to lose almost 1 million if the Business Personal Property Tax is eliminated. Dr. Bourff asked the School Board to adopt a resolution to oppose such legislation.

Suzanne Derengowski gave talking points for the Board to share: 100th Day of school, Chinese students attending Richmond High School, and Richmond Area Career.

## WORK SESSIONS

Formally announced the snow make up day for February 21st. February 28th will be the end of the trimester. March 1st can be a teacher work day or on June 2nd. The three remaining snow make up days will be added to the end of the year; May 27, 28 and 29.

## CELEBRATING THE JOY OF LEARNING

A video was shown celebrating the success of the Richmond Area Career Center and the positive impact it has on student's learning and their future careers.

