

BOARD BRIEFS

Dr. Allen Bourff, Superintendent

March 12, 2014

FOLLOW UP—OLD BUSINESS

- Mrs. Morgason commended Test for their ISTEP video. She also celebrated Vagas Ferguson regarding Hoosier Legend.
- Mrs. Robinson celebrated the Red Devils success.
- Dr. Bourff celebrated a large class for the Honor Society.

ACTION ITEMS

Policy Section 4000—Second Reading and Adoption
Compensation Bylaw—Section 0144.1 Reading
Capital Assets Inventory Appraisal—Mrs. Scalf recommended the use of Ad Tech Inc. for inventory services.
Common Wage—Approved as presented.

CONSENT ITEMS

Approval of Minutes—February 26, 2014 meeting
Human Resources- EMPLOYMENT
 Lori McDonald, Cafeteria Worker, Charles Elementary, effective 3-6-14, (NCCL, BC, RC).
EXTRA DUTY EMPLOYMENT
 Tyler Schroeder, Varsity Assistant Baseball Coach, Richmond High School, effective 3-13-14, (L, NCCL); Dustin Thompson, Freshman Baseball Coach, Richmond High School, effective 3-13-14, (L, NCCL); Kevin Damanti & Lindsay Baldwin, Intermediate Track Coach, Richmond Community Schools, effective 3-13-14, (CRT); Martika Armstead, Assistant Softball Coach, Richmond High School, effective 3-13-14, (L, NCCL).
RETIREMENT
 Georgia (Tomi) Amburgey, Spanish/Credit Recovery Teacher, Richmond High School, effective end of the 2013-2014 school year, (CRT); Nancy C. Jeffers, Environmental Services III, Richmond High School, effective end of the 2013-2014 school year, (CL).
RESIGNATION
 Barbara Delhagen, Preschool Instructor, Fairview Elementary, effective 2-19-14, (NCCL).
TERMINATION
 Kathy Cross, Food Service Worker, Central Kitchen, effective 2-24-14, (NCCL).
Summer School—Dates, locations, and goals were discussed and approved as presented.
BPA State-Corporate Sponsored Field Trip
BPA Nationals-Corporate Sponsored Field Trip
Skills USA-Corporate Sponsored Field Trip
HOSA-Corporate Sponsored Field Trip

WORK SESSIONS

- Mrs. Parker reported that 90% of students will be ready by the year 2020. This goal will be met with assessments and interventions.
- Mrs. Robinson and Mrs. Morgason suggested that although assessments are important in determining benchmarks, they do not completely define who we are as a corporation. There are other methods to determine goal completion besides assessments.
- Mrs. Robinson and Mrs. Hively stated a chart would be a way to organize and readily view the strategic plan, where we are, and where we are going.
- Dr. Bourff stated that goals in the design of the strategic plan were designed to be measurable. Assessments provide the data on which the corporation is measured in the end. Principals have urged not to discontinue the use of the different assessments.
- Mrs. Hively commented that assessments give an overall picture and data as to what is successful and what is not.
- Mrs. Parker described the need for a benchmark assessment with support from the Principals.
- Mrs. Derengowski contended that the goals we have set would naturally be most effectively measured by tests and assessments.
- Dr. Bourff directed attention to the use of the Joy of Learning as a balance to the numerical data. He also described how more attention to the values statements could help maintain that balance.
- Mr. Tidrow spoke about national technology standards and the use of such standards to develop grade-level expectations. The assessment of technology skill acquisition/development lends itself to the administration of another survey or assessment instrument. The wisdom of yet another assessment, in light of the many academic assessments at the end of the school year, was called into question. Board members agreed that another assessment at year's end is not what they had in mind when the plan was created.

West End Bank expressed appreciation for RCS and the School Board for allowing their partnership to continue and presented Test Music Boosters with a \$3,000 check.

WORK SESSION CONTINUED

- Mrs. Robinson suggested a skills checklist for technology proficiency in students and that more strategies to achieve technological goals be discussed. The development of the digital conversion plan places much of the technology skills, for both teachers and students, also in a development phase. This may be over the course of a number of years, with 2020 being the target date for accomplishment of the goals.
- Mrs. Morgason emphasized the importance of teacher and student ownership in this plan.
- Dr. Bourff reminded the Board that the school-level improvement plans are templates based on the district level strategic plan. It is in this way that the buildings demonstrate ownership in the strategic plan.
- When reviewing the structure of the strategic plan, Mr. Slifer emphasized the importance of the action steps. Dr. Bourff had stated that the action steps were intended to serve the Administration as guidelines as they move forward to accomplish the goals and that perhaps the action steps were unnecessary to publish as information to the Board. Mr. Slifer said that they were helpful in understanding how the goals were being pursued.
- Discussion regarding the pathways resulted in a consensus that this is a multi-year goal, established for 2020, that might be better measured for now in terms of benchmark attainment, rather than goal completion.
- Dr. Bourff brought the discussion to a close by saying that the discussion produced a number of insights that he and the Cabinet would process and return to the Board with revisions to the Plan. Because this is the period of the year when CPASS is conducted, the status of the Plan and any possible revisions would be timely conversations.