

Richmond Community Schools – Board of School Trustees
Work Session April 10, 2013

1. What would you like a child to experience in our schools?

- More student/parent accountability
- Anti-drug program
- Calm environment
- Consistent learning structure for each student
- Micro Society experience in all schools
- Life skills learning
- Exploration of a variety of things
- Advanced Placement/high ability and vocational needs
- Positive experiences that promote success – every child grows
- Extra and co-curricular opportunities at all levels
- Experience culture and diversity
- Students will learn to appreciate the joy of learning
- Be risk takers
- Learn to win with grace and lose with dignity
- Goal setting
- Technology use
- Experiential/service learning/field study
- Capstone at each transition
- Experience adult advocates within the schools
- Infusion of 21st Century skills
- Problem solving, critical thinking
- Coping skills
- All children have an equal opportunity and access to programs – in all elementary schools
- Language opportunities i.e., Chinese and Spanish (early)
- Highly qualified teachers
- Low student/teacher ratio
- Engaged students and staff
- Variety of teaching methods (standards sometimes forces out excitement)
- Balance for content area subjects
- Raise the bar K-12
- High quality/safe schools
- Learn in family setting
- No bullying
- Build on interests/strengths
- Not test driven
- Community service for students who are disrespectful
- Flexibility to teach the way students learn
- Accountable counseling program at every level

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2. What should our schools look like in the next five to ten years?

- More communication/partnership between teacher/parent/community/student
- More recess/better equipment/facilities for physical education
- Technology upgrades/state of the art without becoming technology dependent
- Enhanced vocational options
- Primary themed/magnet/schools of choice
- Educational map should be publicized (four year blocks)
- SAT prep available to all sophomores
- Extra-curricular clubs early
- Be a safe place for kids
- Reduced mobility
- Increase opportunities for college/career readiness
- More flexible scheduling (school open 7-7 with flex schedule for all)
- Opportunities for distance learning
- Flip the lecture/homework model through technology
- Extend the day/year to provide help to those who don't have a help source
- Love of learning/reading
- Multi age/looping
- Not calendar focused – move kids to the next level when they are ready
- Peer mentors/peer collaboration
- Diversity in classes – gym, art, magnet schools, creativity
- Smaller learning environments (learning community)
- More collaboration (community partners, apprenticeships, internships)
- Teachers that can deliver instruction in different learning models
- More environmentally friendly (paperless)
- Smaller class size
- Broad and fine-tuned curriculum
- Depth of learning child driven (take focus off tests)
- Literature based
- Problem based learning/experiential learning
- Critical thinking
- Media smart
- Parents/family part of school

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3. What should a child know or be able to do as a result of his/her enrollment in the Richmond Community Schools?

- Trust faculty in regards to educational promises
- Be employable at graduation
- Fear drugs/jail
- Well prepared/equipped for a successful life
- Don't be afraid to ask questions
- Know where your resources are
- High school can help with next steps/post high school connection and commitment
- Be able to articulate
- We R Richmond, We R Ready
- 21st Century Skills
- Computer literate
- Prepared for next step (college/career)
- Able to debate, defend, persuade
- Goal setting
- Self-starter/self-reliant/self-accountability
- How to learn – read for information, problem solving
- Every child is valued and has equal opportunity whether their parents advocate for them or not
- Our conversations make a difference as community members
- High quality teachers – all, no room for poor teaching
- Joy, excitement, and celebration of good staff
- Critical thinking
- Foreign Language and Technology classes earlier (alignment for 21st Century)
- Service learning - learn how to give back
- High expectations
- Market ourselves – Richmond, One Community.
- Good citizens/be productive in community
- Ability to work effectively with a wide range of people and cultures and appreciate diversity
- Handle selves independently in life
- Be critical readers
- Business experiences (entrepreneurs/reality store/special college programs/after school)
- Know how content/skills apply – relevance
- Professional etiquette/behavior/dress
- Freedom has/requires responsibility
- Time management
- Opportunity to fail and to learn from experience
- Cursive writing