

# Richmond Community Schools

## *Master Planning Objectives*

**Master planning for resource utilization is a process that relies on educational research, discussion, and analysis to support the vision that the Richmond Community Schools will be a high performing district that will make the community proud.**

### ***Financial Forecast***

A reduction in state tuition support, the end of the Safe Students/Healthy Schools Grant, and the depletion of the federal stabilization dollars will result in approximately \$2.3 million less revenue in 2012.

### ***Goal***

This revenue loss creates an urgency to design the most efficient and environmentally sound usage of all facilities in order to promote and/or support teaching and learning throughout the district. Consideration will be given to decreasing personnel, shifting school attendance boundary lines, closing schools, reducing utility, insurance, and equipment costs and altering program offerings. The following objectives will guide the District in steering the process toward the vision.

#### **1. *Stability***

To demonstrate the value of stability for children while creating learning environments in all the facilities that are both student engaging and community engaging;

Acknowledging:

- The detrimental impact of student mobility
- The benefits of community engagement in the schools and classrooms

#### **2. *Flexibility***

To design facilities with the flexibility to respond to the need for new curricular or instructional options;

Acknowledging:

- The likelihood of new opportunities through science and research
- The necessity to respond to federal, state, and local mandates
- The provision of equity through class size

#### **3. *Student Learning Needs***

To design facilities that address the diverse social and learning needs of students, preschool through the senior year of high school;

Acknowledging:

- The unique student needs of demographics of area
- The impact that grade level configuration has on optimal instruction
- The opportunities through multiple pathways to graduation
- The need for teacher collaboration time and space

#### **4. *Parental and Public Appeal***

To create facilities that support academic opportunities and achievement that attract parents and students to the Richmond Community Schools

Acknowledging:

- The right of choice
- The concept of “the dollar following the child.”