2015 School Corporation Annual Performance Report

General Explanations

This is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college- and – career ready. Where possible, this report contains three years of data to show trends – not just this year's results. ***Note: In 2014-15 Indiana transitioned to a new, more rigorous college – and – career-ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.*** In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data

A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade.
Student Enrollment	Number of students enrolled on October 1 of the school year
Non-Waiver Grad Rate	For 2014-15, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2015 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation
National Board Certified Teachers	Teachers who have obtained National Board Certification. More information can be found at http://boardcertifiedteachers.org/
Total Expenditure Per Pupil Three Year Average	Amount the School Corporation is spending on average per student
Academic Achievement Expenditures	Direct Classroom expenditures such as teacher salaries and benefits, instructional materials, instructional supervision, etc
Instructional Support Expenditures	Student Support expenditures such as social work, guidance, health, speech pathology, audiology, school administration, etc
Overhead and Operations Expenditures	Non-instructional operating costs such as corporation administration, accounting, payroll, facility maintenance, facility operation, security, pupil transportation, food services, etc
Non-Operating Expenditures	Expenditures that are not related to the day-to-day operation such as facilities acquisition and construction, debt service obligations
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation
Students in Special Education	Students (including non-public Students) who are receiving special education services

Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Vocational Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
ISTEP+ Remediation Funding	Funding received by the state to provide remedial programs
Alternative Education	
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Full Time Employee Ratio	Number of Students per full time employee in core classes
Attendance Rate	Average attendance rate for students

High School Data

Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation)
ECA English Language Arts Standard	End of Course Assessment 10th Grade English (Passage is Required for Graduation)
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
AP (Advanced Placement)	Program of Study that offers college level courses and exams to high school students that can result in students receiving college credit.
SAT (Scholastic Aptitude Test)	Standardized test results of which are commonly used in College Admissions
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Percent of Graduates Pursuing College	These data are supplied by the School Corporation when they submit the list of graduates
Graduation Rate	For 2014-15, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less.

Elementary/Middle School Data

ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. *In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.*
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-9050 or by e-mail at schoolaccountability@doe.in.gov.