

Employability Skills Validation Form



Student Name: _____ Birthdate: _____ Grad Year: _____

Indiana Graduation Pathways require students to show evidence of Employability Skills. Employability skills can be demonstrated by completing a Project-Based, Service-Based, or Work-Based Learning Experience. These experiences should allow for student growth in five areas: Mindset, Self-Management Skills, Learning Strategies, Social Skills, and Workplace Skills.

The above student participated in the following (select one):

- Project
- Service
- Activity
- Sport
- Internship
- Job

Please describe the above activity: _____

Time period of participation: _____

Student signature: _____ Date: _____

Supervisor's name (printed): _____

Supervisor's title: _____

Supervisor's phone number: _____

Supervisor's email: _____

Supervisor's signature: _____ Date: _____

RHS USE ONLY: Approved by: _____ Date: _____

Employability Skills for Graduation Pathways: What Students Need to Know

- It is the responsibility of the student to provide verification of employability skills. With this verification, you may be exempt from taking the ISTEP+ graduation exams.
- Verification of employability skills can be demonstrated by completing a Project-Based Learning Experience, Service-Based Learning Experience, or a Work-Based Learning Experience.
- These experiences should allow for growth in five areas: Mindset, Self-Management Skills, Learning Strategies, Social Skills, and Workplace Skills. Examples of these experiences are provided below.
- Complete the Employability Skills Validation Form, with your supervising teacher/coach/boss's signature, and submit to your RHS counselor.

A. Project-Based Learning Experiences

- Completing a project that researches or solves a problem or question over time that produces a public product
- Participation in courses such as, but not limited to: PLTW, Computer Science, and/or Innovation

B. Service-Learning Experiences

- Volunteer Service (over time) at a food pantry, shelter, Habitat for Humanity, Humane Society, Boys and Girls Club, Girls Inc., etc.
- Activities at RHS (throughout the school year) such as, but not limited to: RDM, Peer Tutoring, Student Council, Skills USA, HOSA, Clubs, Drama, etc.
- Athletic teams (student must finish the season)

C. Work-Based Learning Experiences

- Experiences at RHS such as, but not limited to: Tech team, Internships, Cadet Teaching, ICE, CTE courses
- Outside employment (over a period of time)