

# BOARD BRIEFS

Dr. Allen Bourff, Superintendent

April 11, 2012

## MASTER PLANNING

Approval of Construction Bids for Hibberd: Approval of the recommendation that the Hibberd Building Project bids be awarded to the lowest most responsive bidders as follows for a grand total of \$467,184 as presented:

- Painting Allen Painting \$55,040
- Masonry Beard Masonry \$34,200
- Whiteboards/Tackboards Lee Company \$15,860
- Casework Countertop Mfg. \$89,849
- Plumbing and HVAC Lehman's Mech. \$129,000
- Electrical Carroll Electric \$66,492
- Data Wiring Carroll Electric \$18,847
- And that the floor covering and aluminum entrances and window contracts be re-bid as none of the received bids met the requirements.
- Electrical Fixtures and Occupancy Sensors by Automated Controls & Electrical Supplier for Electrical Supply Owner Provided Fixtures \$57,896

Frequently Asked Questions: Bridget Hazelbaker stated that the Kindergarten Rocks event on April 10th at the Tiernan Center was very successful. There will be another opportunity to register students at open houses on April 19th from 4:00 p.m. to 6:00 p.m. at Charles, Crestdale, Elizabeth Starr Academy, Fairview, Vaile and Westview. All grade level supply lists will be the same at all buildings and will be available at the open houses.

## REPORTS/DISCUSSION TOPICS

Policy Section 8000 Operations: A committee including Board members and Richmond Education Association representatives will be appointed to review Policy Section 8000.

## CONSENT ITEMS

Approval of Minutes: Approval of March 28, 2012  
Human Resources: Approval of employment, Extra Duty Employment, Retirement, Extra Duty Separation of Service, and Resignations.

## SNAPSHOTS OF SUCCESS

Richmond High School Student Council: Members of the Student Council reviewed activities that have taken place this school year and announced the following events: Platinum Prom on April 14th at 6:30 p.m. in the Richmond High School Cafeteria; "Celebrate RHS" open house from 5:00 p.m. to 7:00 p.m. on May 1st at the high school; and Relay for Life and Prom both on May 19th.

## WORK SESSION

Review of RISE Evaluation and Development System: Aleasia Stewart presented information on the RISE Evaluation and Development System. The three RISE core beliefs and fundamentals are:

1. Nothing we can do for our students matters more than giving them effective teachers capable of driving student learning outcomes. RISE incorporates multiple measures of student learning.
2. Teachers deserve to be treated like professionals. We need a system that differentiates teacher performance in order to give accurate and applicable support and recognition for excellence. The Indiana Teacher Effectiveness Rubric provides an in-depth description of four performance levels.
3. A new evaluation system will make a positive difference in teachers' everyday lives by providing detailed, constructive feedback, tailored to the individual needs of their classrooms and students. Evaluators will spend more time in the classroom in order to provide frequent, actionable feedback.

The two major components of the RISE system are professional practice and student learning. The teacher effectiveness rubric, measures of student learning, and the summative rating calculation were summarized. A discussion followed.

## ACTION ITEMS

Capital Projects Fund Plan Resolution: Adoption of the Amended 2012-2014 Capital Projects Fund Plan as presented and permission to publish the Notice of Adoption.

Science Education Initiatives: Approval of the recommendation to participate in the Mathematics and Science Partnership Grant. RCS has been asked to participate in a large Partnership Grant through Purdue University. The main components are summer training of 8-10 days for all teachers. Summer Institutes will be conducted during the summers of 2012 and 2013. It is a two-year grant, and allows the corporation to hire a science coach for the 2012-2013 school year. The Indiana Science Initiative for grades K-5 corporation-wide will be adopted for the 2012-2013 school year. For the past two years Highland Heights and Crestdale have been piloting the ISI curriculum. ISI is a hands-on science curriculum using kits and a writing and problem-solving process, both of which support language arts and math standards.

## PUBLIC HEARING

A public hearing was held on the amended 2012 Capital Projects Fund. There were no public comments.

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