

CHARLES CHRONICLES



June 2015

Volume 3 Issue 10

From the Principal's Desk

2015-16 Staffing

It has been a year of excellence and as I look back at our time together this year, I am reminded of a journey that has no end. While we are celebrating a year of student learning and preparing our Class of 2023 for their next steps to Intermediate School, it is good to pause and reflect on the path we have taken in 2014-15.

There will be a few exciting changes for the coming year that will enhance our opportunities with curriculum resources and state standards requirements. RCS will continue to incorporate a balanced literacy and math approach and tie tightly what we teach to the new Indiana Core Standards, so we are pleased to announce these assignments for 2015-16:

Looking back, we have been a growing school, however, as the district has reset boundaries, we find that our numbers will not change as drastically as expected. In the years ahead, we will truly be a neighborhood school. As the year progressed, we staffed a West End Bank branch, continued serving the Kiwanis K-Kids and the National Elementary Honor Society. We organized a choir with several students representing us at *Circle the State with Song* and built Academic Teams for Spell Bowl, Math Bowl, and Science Bowl amid an array of new schedules and academic expectations. We had a few more buses in our larger district, more walkers, and more car riders. Not to mention, we produced two musical productions, brought Starlab to campus, Core Essential Values monthly assemblies and Chinese Acrobats to entertain us. We learned about new standards and assessments all the while working on math facts and writing as our school-wide focus. Interruptions such as snow days during a cold winter helped us to know that we can be more flexible. We enjoyed a successful school carnival, school skates and raised money for Riley Children's Hospital. We saw ourselves reaching our school wide behavior goals through daily expectations of Respect, Responsibility, and Being Ready to Learn through our Good Behavior Coin Store.

<i>Principal:</i>	Mrs. Kelly Andrews
<i>Secretary:</i>	Mrs. Cindy Elzemeyer
<i>Clerical/Health Asst.:</i>	Mrs. Hope Shipley
<i>Coach/Interventionist:</i>	Mrs. Chris Buchholz
<i>CIS Coordinator:</i>	Mrs. Marci Lindahl
<i>Preschool:</i>	TBA
<i>Kindergarten:</i>	Mrs. Kendra Beisner Mrs. Caitlin Hunter Mrs. Amanda Lee Mrs. Kylee Southerland Mrs. Amber Hall Mrs. Gina Jones Mrs. Susan Miller Mrs. Jennifer Wesler
<i>1st Grade:</i>	Mrs. Rachel Burdette Mrs. Jan Frye Mrs. Brandi Jackson Ms. Chaz Loehrig
<i>2nd Grade:</i>	Mrs. Jeanne Hendricks Mrs. Erica Pearson Mrs. Sarah Vance
<i>3rd Grade:</i>	Mrs. Kelly Amos Ms. Adrienne Shendler Mrs. Lori Thornburg
<i>4th Grade:</i>	Mrs. Karen Bolle Mrs. Sherry Kean Mrs. Teresa Lee Mrs. Karen Butler Mrs. Hanna Hoogenboom
<i>Special Education:</i>	Mrs. Kathy Eyer TBA
<i>Social Worker:</i>	Mr. Ryan Higgins
<i>Art:</i>	
<i>Library:</i>	
<i>Music:</i>	
<i>Physical Education:</i>	

And the journey continues...

It truly takes 3-5 years for change to become the new normal. After year 3, we find that our changes are becoming more embedded in our culture. Charles has a long history that we are preserving, but we are making changes to meet the needs and expectations of a widely changing educational environment. We are learning and evaluating carefully what we do each day to touch the lives and educate our children with the goal to make Charles Elementary the top school in east central Indiana. Please stay with us and help us journey on to the heights we aspire for each of our children.



Have a happy summer, read many books, play outside, love each other, and return to Charles Elementary ready to learn!

"Make it a great day ... the choice is yours!"

Mrs. Kelly Andrews, EdS
Principal

More Than Words

June — TRUST

TRUST—Putting your confidence in someone you can depend on.

www.betterwaytobe.org

Richmond Community Schools
www.weRichmond.com



New Beginnings

Information about registration for the 2015-16 school year is available on the RCS website. Interactive school attendance area maps, school supply lists, enrollment forms and other information will be added and updated throughout the summer. Please visit www.weRichmond.com regularly for the most current information.



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 Charles Principal
www.twitter.com/MrsKellyAndrew2



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 917-746-2626.

Upcoming Events

(subject to change)

June 10	School Board Meeting
June 21	Father's Day
June 21-27	Wayne Co. 4H Fair
June 24	School Board Meeting
July 8	School Board Meeting
July 22	School Board Meeting
July 27-29	Enrollment/Registration
August 4	Meet Your Teacher Night
August 5	First Day of 2015-16 School Year
September 7	NO SCHOOL—Labor Day
September 15	Social Studies Literacy Night at the Wayne County Museum
September 24	Boston Run

Students of the Month

The following students were honored at the May SOTM Breakfast on May 14 for being role models for their classmates and helping create a positive atmosphere at school by portraying our Charles Expectations:

Kindergarten:	2nd grade:
Nate H.	Hunter A.
Karol C.	Zac C.
D'Wayne K.	Avery V.
Marcus M.	Noa C.
Ryan B.	3rd grade:
1st grade:	Josh B.
Chloe D.	Calley S.
Brayden H.	Emma R.
Kayden H.	4th grade:
Coryanne P.	Jagger K.
Xavier P.	Dameon N.
Specials:	Chloe H.
Nate H.	Taylor M.
Ja'Mir S.	Lillian R.
Dameon N.	

We R Respectful! We R Responsible!
We R Ready to Learn!





Author's Corner

Our final Author's Corner of the year was announced during Honors and Awards ceremonies for each grade level. Congratulations to the following students for being honored in May:

Abby G.	Ray'lynn C.
Claire B.	Aadyn W.
Carter B.	Ava F.
Conner C.	Ethan F.
Layton S.	Cooper D.
Genevieve D.	Kerigan R.
Ambria T.	Ruth R.
Conner L.	Logan E.
Madison B.	Bailey S.
Edmund E.	Alex P.
	Addy C.

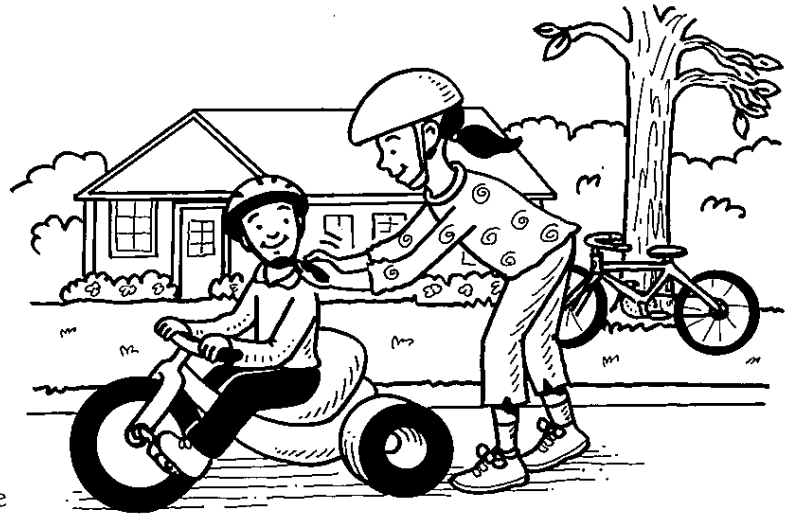
It is the policy of Richmond Community Schools not to discriminate on the basis of race, color, religion, gender, national origin, age or disability in its educational programs or employment policies.

June/July 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
May 31	June 1	2  Full Moon	3	4	5	6
7	8	9	10 6:30 School Board	11	12	13
14  Flag Day	15	16	17	18	19	20  SUMMER First Day of Summer
21  HAPPY FATHER'S DAY Father's Day	22	23	24 6:30 School Board	25	26	27
28	29	30	July 1	2	3	4  Independence Day
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Enrollment/ Registration	28 Enrollment/ Registration	29 Enrollment/ Registration	30	31	Aug. 1

Kindness and Compassion

Performing simple acts of kindness and compassion encourages your child to think of others and makes her feel good about herself—a one-two punch that also helps to prevent bullying. Try these ideas to inspire your youngster to be a kind and compassionate person.



AT HOME

What do kindness and compassion look like? Use these activities to help your child spot kindhearted actions in her daily life.

Make a reminder

Look up *compassion* and *kindness* in the dictionary together. Then, have your youngster collect quotations about these qualities from books or websites. *Example:* “Always try to be a little kinder than necessary.” —J. M. Barrie. Ask your child to invent



her own sayings, too, such as “Be a ray of sunshine and brighten someone’s day.” Next, let her use her favorites to create a placemat. She can write the quotes graffiti-style on construction paper. Slip the paper into a plastic sheet protector so her placemat lasts longer. *Tip:* Suggest that your youngster spread the compassion message by making a placemat for each family member.

Catch kindness

Show your child how much kindness happens around him every day—he’ll see ways he can be kind, too. Have him make a label to stick on a clean, empty jar. It might say “Be kind” or “We’re a kind family.” Place the jar in an easy-to-reach location

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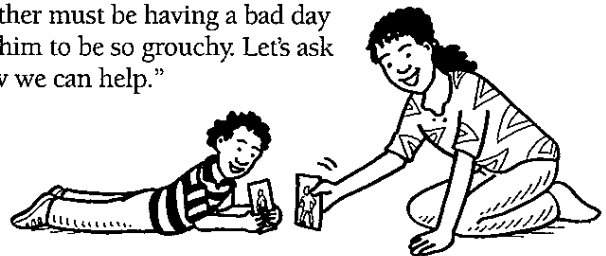
The anti-bullying connection

Empathy is a powerful tool against bullying. When children can imagine themselves in another person’s shoes, they’re less likely to be bullies and more prone to step in if someone else is bullied. These strategies will help your youngster consider how other people feel:

- Using pictures in magazines, take turns inventing scenarios that encourage you to put yourselves in another person’s place. *Example:* “Someone tripped this boy on the playground. How would you feel if that happened to you?”
- While watching videos or reading, point out when one character shows empathy for another. “George could see

how sad Lucy was when those kids were teasing her. I’m glad he stood up for her.”

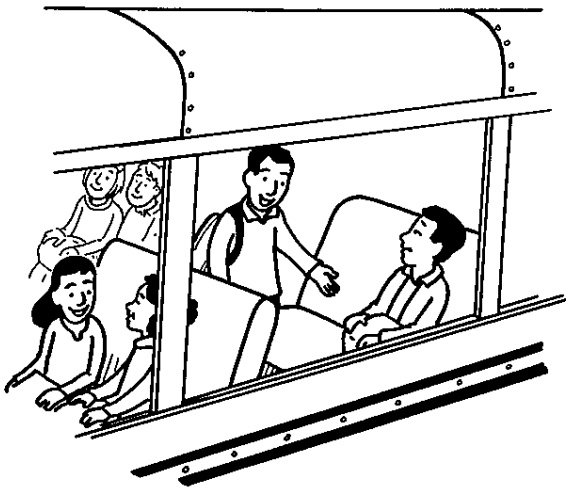
- Think aloud to help your child understand how to show empathy for people who act angry, rude, or mean. “Your brother must be having a bad day for him to be so grouchy. Let’s ask how we can help.”



along with slips of colored paper and a pen. Now tell everyone in the family to add a note to the jar when they “catch” someone being kind. For instance, “Dad made soup for me because I didn’t feel well” or “Jeremy cleaned up the dog’s muddy paw prints so Mom didn’t have to do it.” Once a week, read the slips aloud. Then, start a new batch.

AT SCHOOL

When students are kind and compassionate, there is more learning and less bullying. These ideas can help your youngster be a caring classmate.



Welcome someone new

Have your child think about what it feels like to be the new kid. You might remind him how he felt on his first day somewhere. Maybe he was afraid the kids at basketball camp wouldn’t like him or that he’d have no one to play with at an after-school program. Then, help him think of ways to make things better for a new student. For example, he could sit with the classmate on the bus or invite him to join a kickball game at recess.

Share a compliment

While your youngster doesn’t have to be best friends with everyone in her class, she does need to be nice to them. Encourage her to focus on each person’s strengths instead of reasons she might not like them. Try prompting her with questions like “Who is a good athlete?” or “Who draws cool pictures?” Suggest that she use those answers to give compliments. For instance, in art class, she can tell a classmate she likes his painting. After a spelling bee, she could congratulate the winner. She may be surprised to see that a few nice words will encourage others to be kind, too.

AROUND TOWN

When your youngster regularly puts others first, kindness and compassion become second nature. Take advantage of big and small opportunities for her to make a difference in the community.

Pay it forward

Make it a family policy to do two kind things for each one done for you. Be sure to let your child know that even small things count. Someone might hold the door open for her to enter a restaurant, for example. To pay the kindness forward (twice), your youngster could hold the door for another person—and offer to get an elderly couple’s order when it’s called.



For times when she can’t pay it forward right away, your child can watch for chances to catch up during the day.

Encourage a can-do attitude

In tough situations, your youngster may want to show compassion but feel that his actions won’t make a difference. For instance, he might want to help a neighborhood family who lost everything in a house fire. Remind him that while some things are too big for him to fix completely, there’s still plenty he can do. Then, brainstorm ideas together. His list could include everything from donating clothes from his own closet to bigger things like having a yard sale to raise money for the family.

