Fluency Practice

You will be reading parts of your book with a partner. You will take turns being the reader and the listener.

_Reader_**s** will read from their own books. You will pick a short section to read, and you will read this same section three times.

_Listener_**s** will correct missed words. When you hear a missed word, say, STOP, and the word. Have the reader repeat this word. Then, ask the reader to read that sentence again. Tell the reader how to improve after each reading, and then fill out the checklist for the reader.

**Reading Checklist**

**Reader Name:**

<table>
<thead>
<tr>
<th>Reading #1:</th>
<th>great</th>
<th>good</th>
<th>so-so</th>
<th>not very good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading #2:</td>
<td>great</td>
<td>good</td>
<td>so-so</td>
<td>not very good</td>
</tr>
<tr>
<td>Reading #3:</td>
<td>great</td>
<td>good</td>
<td>so-so</td>
<td>not very good</td>
</tr>
</tbody>
</table>

Check how the reader improved:

- My partner read more smoothly.
- My partner knew more words.
- My partner stopped for more punctuation.
- My partner read with more expression.
Content Reading Guide: Biographical Sources

You can read biographies to find specific information. As you read pages 21–26 in your book, look for information related to the Key Concept statements. In the first column, write the entry title. Then write information you find in that entry that relates to the Key Concepts.

<table>
<thead>
<tr>
<th>Topic:</th>
<th>Information</th>
<th>Related Key Concept</th>
</tr>
</thead>
<tbody>
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Prewriting

You will be writing a biography. You will need to include interesting and important information about your subject's life. Use the biography beginning on page 21 as a guide.

My subject: ________________________________

Important dates and events in my subject's life: ____________________________________________

_________________________________________________________________________________

Details about the important events: ______________________________________________________

_________________________________________________________________________________

Questions I have: ________________________________________________________________

_________________________________________________________________________________

Answers to these questions: __________________________________________________________

_________________________________________________________________________________

Other interesting things about my subject: ____________________________________________

_________________________________________________________________________________

Timeline of my subject's life:

____________________  ______________________  ______________________

_________________________________________________________________________________

____________________  ______________________  ______________________

_________________________________________________________________________________

____________________  ______________________  ______________________

_________________________________________________________________________________
Open-Book Test

1. People ____________, or come to a new country to live, for many different reasons.

2. People living together in a group or nation make up a ___________________________.

3. __________________________ are things that make life more difficult.

4. The traditions, language, dress, ceremonies, and other ways of life that a group of people share is called their _____________________________.

5. What are some reasons the people you read about immigrated to the United States?

6. What are some of the challenges the people you read about faced on their way to the United States?

7. What are some challenges the people you read about faced in the United States?

8. How did the people you read about contribute to American society?

9. Look at the genre article beginning on page 21. Who is the subject of this biography and when was he or she born?

10. What does the fifth entry on the timeline of this person's life tell you?
Test
Circle the letter of the correct answer.

1. Many Irish immigrated to America because
   a. the Irish contributed to American culture.
   b. the journey to America was terrible.
   c. they were starving because there was a famine.
   d. through their hard work, the Irish helped America grow.

2. Immigrate means
   a. to come to a new country to live.
   b. things that make life more difficult.
   c. people living together in a group or nation.
   d. ways of life that a group of people share.

3. The Irish contributed to American society by
   a. building roads and railroads.
   b. building churches and schools.
   c. taking part in local governments.
   d. all of the above.

4. All immigrant groups
   a. come to America for the same reasons.
   b. are quickly accepted into American society.
   c. help American society.
   d. give up their traditions to fit into American society.

5. Biographies and autobiographies are both
   a. people's written memories of their own lives.
   b. about people's lives.
   c. fiction.
   d. all of the above.

6. Explain at least two of the challenges Irish immigrants faced when they came to America and one way they overcame them.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Use the bar graph to answer questions 7–8.

7. Write one sentence that tells what this bar graph is about.

8. When did the most Irish people immigrate to the United States? How many came at that time? How does this compare to numbers of Irish immigrants at other times in the chart?
CHINESE IMMIGRATION

Test

Circle the letter of the correct answer.

1. Many Chinese Immigrated to America because
   A. the Chinese contributed to American culture.
   B. they spoke a foreign language.
   C. droughts and flooding led to famine in China.
   D. Chinese immigration was banned.

2. Immigrate means
   A. to come to a new country to live.
   B. things that make life more difficult.
   C. people living together in a group or nation.
   D. ways of life that a group of people share.

3. The Chinese contributed to American society by
   A. building railroads.
   B. bringing their culture to America.
   C. sharing their knowledge of farming.
   D. all of the above.

4. All immigrant groups
   A. come to America for the same reasons.
   B. are quickly accepted into American society.
   C. help American society.
   D. give up their traditions to fit into American society.

5. Biographies and autobiographies are both
   A. people's written memories of their own lives.
   B. about people's lives.
   C. fiction.
   D. all of the above.

6. Explain at least two of the challenges Chinese immigrants faced when they came to America and one way they overcame their challenges.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Use the bar graph to answer questions 7–8.

7. Write one sentence that tells what this bar graph is about.

8. What happened to the Chinese population in the U.S. between 1850 and 1890? Between 1890 and 1920? When was the Chinese population the highest?
MEXICAN IMMIGRATION

Test
Circle the letter of the correct answer.

1. Many Mexicans immigrated to America because
   A. Mexican food has become popular in the United States.
   B. many braceros were exploited by American farmers.
   C. they wanted to escape revolution and economic hardship.
   D. Mexicans have moved into every part of American society.

2. Immigrate means
   A. to come to a new country to live.
   B. things that make life more difficult.
   C. people living together in a group or nation.
   D. ways of life that a group of people share.

3. Mexicans contributed to American society by
   A. bringing Mexican food to America
   B. bringing fiestas to America
   C. providing labor to farms and factories
   D. all of the above

4. All immigrant groups
   A. come to America for the same reasons
   B. are quickly accepted into American society
   C. help American society and contribute to our culture
   D. give up their traditions to fit into American society

5. Biographies and autobiographies are both
   A. people's written memories of their own lives
   B. about people's lives
   C. fiction
   D. all of the above

6. Explain at least two of the challenges Mexican immigrants faced when they came to America and one way they overcame their challenges.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Use the bar graph to answer questions 7–8.

Number of Braceros Brought to the United States (1942–1962)

7. Write one sentence that tells what this bar graph is about.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

8. Look at the numbers of braceros brought to the United States in the years 1944-1947. How are those numbers different from the numbers in 1952-1957?

________________________________________________________________________

________________________________________________________________________
GERMAN-JEWISH IMMIGRATION

Name ________________________________

Test

Circle the letter of the correct answer.

1. Many German Jews immigrated to America because
   a. the Great Depression created lots of jobs in the United States.
   b. there were many German-Jewish scientists and scholars.
   c. they were being persecuted in Germany.
   d. there were immigration quotas in place.

2. Immigrate means
   a. to come to a new country to live.
   b. things that make life more difficult.
   c. people living together in a group or nation.
   d. ways of life that a group of people share.

3. German Jews contributed to American society by
   a. sharing their knowledge of science.
   b. supporting other refugees.
   c. working in the film industry.
   d. all of the above.

4. All immigrant groups
   a. come to America for the same reasons.
   b. are quickly accepted into American society.
   c. help American society and contribute to our culture.
   d. give up their traditions to fit into American society.

5. Biographies and autobiographies are both
   a. people's written memories of their own lives.
   b. about people's lives.
   c. fiction.
   d. all of the above.

6. Explain at least two of the challenges German-Jewish immigrants faced when they came to America and one way they overcame their challenges.

________________________________________________________________________

________________________________________________________________________
Use the bar graph to answer questions 7-8.

7. Write one sentence that tells what this bar graph is about.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

8. Which three places took in the most German-Jewish refugees in the 1930s? How many did they take in? Which country took in the least?

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

_________________________________________________________________

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Vocabulary Rating Scale-Pretest

Directions: Rate each word on a scale of 1 to 4.

1 = I have no clue;
2 = I have seen or heard it before;
3 = I kind of know it, I have read it, and may even have used the word before;
4 = I can and do use the word with ease—I will get it right on the final exam without studying this word!

1. alien-  
2. ancestor-  
3. bias-  
4. census-  
5. citizenship-  
6. demographics-  
7. deportation-  
8. detained-  
9. determination-  
10. emigrant-  
11. emigration-  
12. excluded-  
13. Ellis Island-  
14. ethnic-  
15. famine-  
16. genealogy-  
17. heritage-  
18. immigrant-  
19. immigration-  
20. indentured servant-  
21. indigenous-  
22. industrial Revolution-  
23. inspector-  
24. interpreter-  
25. Ku Klux Klan-  
26. manifest-  
27. melting pot-  
28. migrate-
29. migration-  
30. Mound Builders-  
31. National Road-  
32. nationality-  
33. Native Americans-  
34. naturalization-  
35. objective point of view-  
36. persecution-  
37. plantation-  
38. pogroms-  
39. prejudice-  
40. primary source-  
41. public charge-  
42. quarantine(flag)-  
43. primary source-  
44. race-  
45. refugee-  
46. relative-  
47. steamship-  
48. steerage-  
49. stereotype-  
50. subjective point of view-  
51. trachoma-