Jennifer Turner

Immigration in the 19th Century

Concept: From Change Comes Determination

Local: Richmond and Wayne County
State: Indianapolis
National: The United States of America
Introduction:

It is my goal as an educator that the children who are exposed to this unit gain an understanding of what it means to be an immigrant, both then and now, speaking historically. I want them to become engaged and excited in their discoveries and investigations, and I want them to truly enjoy learning. America is a country founded on many nationalities and cultures—we have blended, and yet we are all still unique. I want them to appreciate this. The concepts of immigration and migration are quite profound, and they are extremely daunting. Determination is only one character trait necessary to insure success. It is an ever diminishing character trait in the majority of today’s children. Everything seems to be made easier and easier for them. It is my position that this is one huge contributing factor to the decline in our economic health and social well-being as a country. Through this unit, estimated to last 6-9 weeks, I hope to raise social awareness, build community, and inevitably create responsible citizens that will have a positive effect on our local community, as well as our future country.
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Lesson 16 - The Age of Inventions (1870-1910)

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Lesson 18 -
Essential Understandings:

- There are many factors under consideration in a decision-making process.
- All change involves cause and effect.
- All decisions involve pros and cons.
- Everything changes-constantly.
- Immigration trends helped to shape our country in the 19th Century in many ways:
  1. Economics
  2. Politics
  3. Ethnic/cultural relationships and identities
- Immigration trends, reasons, and perceptions are constantly changing.
- Every decision requires of us or brings out in us specific character traits-good and bad.
- These lessons are timeless.
- People migrate in response to a variety of physical, social, psychological, or economic needs.
- There is a relationship between the migration of people and the geography of their environment (the study of the interrelationships between the earth's physical features, living features, and man-made features).
- Migration refers to permanent or seasonal movement of individual people, animals, or whole communities.
- Human populations share a common need for survival.
- Communities form to meet individual and group physical, social, and emotional needs.
- As complex societies, civilizations share similar characteristics (stable food, specialization of labor, government, social strata, etc...) and are comprised of smaller communities.
- Migration leads to the spread of ideas and culture.
- Migration and journey involve elements of risk.
- Literature reflects the period, ideas, culture, and outlooks of a community of people living in a particular era.

Essential Questions:
• **What are some of the common factors that may cause people to migrate?**

1. Physical-health
2. Economic/Depression
3. Political/religious repression
4. Land/Space
5. Lack of resources
6. Natural Disaster
7. War/Danger
8. Climate
9. Level of Urbanization-hospital care, transportation, etc...
10. Employment

• **What kinds of things does someone consider when deciding where to go?**

1. Prior knowledge of the destination/Family/Friends
2. Economy
3. Resources
4. Political/Religious Status
5. Situation-War, Peace, etc...
6. Land/Space
7. Climate
8. Level of Urbanization
9. Types and Availability of Employment
10. Physical-health
11. Economy
12. Information and Advertisement of destination
13. Educational Opportunities

• **How desperate or serious does someone have to be to emigrate from their homeland? Is it different for everyone?**

• **What are some of the risks and benefits of migration?**

• **How does migration effect survival?**
• How do historians study the movement of people, and why are their findings important to us today?

• What causes some people to act in such a determined way that they are successful? What qualities or habits do they have?

• How can we show determination in our lives so that we too can be successful?