

Dennis Intermediate February 6, 2018

19 community members attended along with board members and administrators

The agenda for the evening is also posted on the RCS website

Everyone in attendance was assembled into small groups. Each agenda item was introduced with a brief explanation. Each group discussed items and notes were taken (Notes), and then the groups reported out to everyone what had been discussed (Conversation).

Elementary Programs – Notes

Special Education process

- Lack of support

PreK to Kindergarten

- Dismissed at PreK (DD) – what happens

- Pushed on (based on grades)

- What is success?

High Risk Students

- CYS to inclusion (what is in between)

- Building Level

Spare Rooms - Additional programs

Services in all settings

- Learning styles

- Space for learning styles

Programs – Alternative

- Model from RHS

Creative Arts

- More PE time/movement

- Keep it (more of it)

Flexible scheduling

- Seat time/movement

Social Services

- Parent involvement (engage)

- Parent supports (PALS)

- Support parent voice without repercussions (parent/child)

How do we get/keep kids?

- PreK needs to grow/improve

Centerstone clients vs non client

Creative Arts – Keep

Offer Creative Arts that has their own space

Offer Creative Arts everyday if possible

Self-contained High Ability at 3rd and 4th grade

Pull out of High ability vs special services (resource allocations)

Middle program – Building vs Baxter

What can CIS's role be with the transition?

Smaller class sizes

Balancing class sizes across the district

Elementary Programs - Conversation

Appreciative of creative arts – very important

Would like to see a full day creative arts person and have own space

Would like Self-contained classrooms for high ability and special ed

Like high ability and special ed but looking for better way to serve kids

Would like to see High ability pull out services.

Need program transitioning from alternative school (CYS) back into regular class room. Need something in the middle.

Would like to see Class size more consistent around the district.

For example 2nd grade classes have anywhere from 22 students to 30 students per classroom. How can this be balanced out?

Special Education testing process. More support in the testing and what does it look like.

Services that preschool kids have (speech) is not being continued as the student moves on.

High school has alternative programs that the elementary and intermediates do not have.

Would like to see more time for movement during the day. Possibly look at the schedule to seek time for movement even if in the regular classrooms.

Social services, wrap around services.

Improve parent involvement, appreciation of parents and give them the opportunity to have voice without fear of repercussion.

How do we market and encourage enrollment in the elementary and how to keep the kids.

Grow preschool program.

Centerstone – Can clients and other students receive services?

Intermediate Programs – Notes

Communities in Schools

- More hours needed
- Hibberd does not have

Honors track

- Not known
- Parents need info

Special Education

- Awful at intermediate
- Parents need voice on grade placement
- Alternatives to punishment

Creative Arts

- Tech education i.e. Home Economics, Shop Class
- Choice vs required
- Alternative to college bound – trade
- Introduce at intermediates

STEM Opportunity

- Introduce early

Club Opportunity

- Contractual obligation *summer school

What is Early College in....

- Intermediate? (Dennis)
- Hibberd program
- Dennis/Test

Learn vs testing

Programs

- Explain in Parent Friendly terms
- 3/4, 5/6, 7/8 Logos placement
- Not additional transitions

Support/short staffed

- Lack of support in classrooms

Learned behaviors – carry over

- Remove “Labels”
- Motivate

Accommodate Learning Styles

Compete with Middle Schools

- Middle School Sports (baseball, softball, spring football)

Additional honors offering at Dennis and Test

Transition from grade 8 to 9

Transition from grade 4 to 5

- Social Aspect

Evaluate some of the extras that 5/6 can do

Boston Run

Recess

Consistency of Sex Education at the Intermediate level

Offering for students that maybe shouldn't be at CYS, but needs support

CTE exploration offerings for middle school 6/7/8 especially

Expose kids to more early on

Intermediate Programs - Conversation

Need more wrap around services like CIS.

Need more hours of CIS. Look at the services provided at Hibberd

Parents are just now tonight hearing of programs that are offered at the schools.

How can we better inform our parents of programs that are offered?

Special Ed services - parents need a voice on grade placement and a say if the student is ready to move on.

Alternatives to punishments.

Career paths for intermediate students – make students aware of career path sooner.

Look at scheduling sooner so kids know what is coming.

Need more stem opportunities and increase these offering during the school year.

What are extra-curricular offering or club offering for intermediate students

Early college (cruisers) VS the program at Hibberd. What is the in depth curriculum that goes along with each of these programs.

Logos program and lack of keeping students together as they move on.

Would like to see more support of services in classroom.

Correct behaviors at elementary so bad behavior does not carry on to intermediate.

Learning styles of all students and how do we accommodate?

Athletics – we need to be able to compete with other intermediate schools that offer baseball and softball.

Expanding honor offerings – more sections

Transition from 8th to 9th and 4th to 5th . Help students know the demands when they enter the next level. (Example, let 5th grade continue to compete in Boston Run)

Consistent offering of sex education offering through all intermediates.

Expose kids to more options and pathways as early as possible.

High School Programs - Notes

Early College – no contact

- No differentiation

- Career exploration

Computers – WiFi

- Kids are teaching themselves

- Grade input by teachers

Teacher response

- Powerschool

Due Dates on assignments – Friday

How do you find out about opportunities?

Get involved – how to help engage parents/students

Curriculum Guide

- Availability

Math courses

- Lack of support – tutorials, tutors

- Technical education

Extra Support in the class

Career Center

- Outside agreements

- Nissan/Subaru

Market our programs

- Use one call to promote

Robust Programming

- Robotics

Accountability on grades

- GPA

Counselor's time

Communication

Supporting a variety of ways to help students graduate

Flexibility of time at RHS

Advertising of what is offered at RHS

Diverse program is a plus

What can we do to advertise extra-curriculars

Concern about personal connection to screen time

Helping when no book for parent access
Concern with class size (30 plus students) to address personal touch
Student Support on how to use some of the communication tools in Canvas
Accessing Counselor
Who do you access when you need help? How do you do that process?
Character Education

High School Programs - Conversation

Advertising all the pathways we offer, career center, dual credit classes, AP classes. Make sure we are advertising to everyone.

Concern about all of the textbooks being online, we still need good teacher led instruction, a blended approach.

Personal touch even when class sizes are large.

Make sure we continue to support students in canvas.

Counseling is very important.

Continue character education.

Make sure all parents and students aware of all offerings.

How do we improve the systems (wi-fi, support for students)

Programming – reevaluate math curriculum and math courses offered.

Look at the career tract of each student and make sure they have the correct math classes.

Counselors need to have time in addition to other responsibilities to provide counseling to the students.

Increase in programming like robotics and computer programming.

Grade Configuration – Notes

PreK – more than one per buildings

- Support for teachers

- Collectively – work together

PreK-2, 3-6, 7-9, 10-12

- Less disruptions

- More sections of PreK

- Testing grades

- Lunches for PreK at same time

Additional Sections at grade level

PreK – Transportation issue

Central locations

Pk-2, 3-5, 6-8, 9-12

Pk-4, 5-6, 7-8, 9-12

Pk-5, 6-8, 9-12

Equal Distribution – 4 grades at each level

4th, 5th, 6th may be too young for the middle school

Be careful about taking honors out of the schools

PreK at the elementary

Diversity – Pull programs out of buildings, is that best?

Grade Configuration - Conversation

Concern with all options is transportation.

Where does preschool fit?

Multiple grade levels in buildings are good for students and staff.

Equal distribution

Less transitions for students.

Youth and immaturity for 4th, 5th and 6th graders. Too young for Middle School?

Space utilization – best way to use space we have.

Extra-Curricular Offerings – Notes

Athletics

Transparency

Strengthen Programs

Conflict of interest

Keep/attract coaches

NHS (all programs)

All of schools – equality across schools

Athletics

Involved down through intermediate (head coaches)

Character Education

Volunteer hours of all kids

Mentors to elementarys – peer helpers

Offerings at Intermediate

Baseball and softball

Grade Accountability at Intermediates

All levels

Study Tables

Clubs – how to get involved?

Student council

Hibberd Announcements

We Dine Together??

Add new clubs

Recognition

Advertising to parents and students what is offered

6th grade athlete offerings

5th grade what can we expand?

Intramurals

Elementary – what can be done at 3rd/4th (uniform opportunities)

Feeder program

Kid involvement equals successful

Keeping active keeps you out of trouble

How do we support (\$) ?

Extra-Curricular Offerings - Conversation

Transparency back to athletics

Attract good coaches that in turn attract students that participate

Conflict of interest in sports with board members

Clubs – would like to see all clubs offered at all buildings

Character education in athletics, volunteer hours for students, peer mentoring

Grade checks, behavior checks, at intermediates

Clubs, how do we advertise what is available, what is the process of creating a new club?

Hibberd does a nice job with emailing announcements -would like to see that at all schools

Expand 5th and 6th grade offerings at intermediate levels

What can be expanded at the 3rd and 4th grade level?

How do we get all kids involved? How would we support this economically?