Mr. Terrill spoke on the Master Planning Process

- Capacity Analysis
- Demographic Study
- Educational Visioning
- Evaluate Programs
- Utilize buildings/remodeling

The point of these meetings is to give the board multiple pieces of information to use to make the final decision.

Questions-

**How likely to close a building?**

We are currently at 80-85% capacity at almost all the buildings. Looking at grade configurations. 8th to RHS? 4th to Middle? K-3 to close a building

We don’t know. We are still looking. Looking at programs and what they want to offer. The board will take all the information and decide if we are in a spot to close. People will go with the kids. Not talking about losing positions, where there are more students they will need more support. They are thinking through everything. Different types of classrooms, class sizes, spaces.

**What about changing of boundaries?**

It’s something they will have to look at with the shifting populations. Westview used to be low in population and now it is over capacity.

**If they decide to close will it be for this coming school year?**

I don’t know. It depends on how drastic the decision is from the board. If the board decides to go the most aggressive route, there would have to be some remodeling. It would have to be a minor shift for it to go into effect next year.
Can we ramp up the marketing for our declining population?

With graduation Pathways starting the students will pick a route to go and we have a lot to offer. We have more to offer than the surrounding school districts. Technology, Music, Biomedical Program, Fire and Rescue.

Do Charter schools have the same rules (pathways)?

Yes, Charter schools and Private schools are supposed to have the same rules.

Was there a reason for the decline in population?

Usually people that are leaving are going more than a county away. Dr. Reynolds has all the data but people are probably going where the work is or running from something.

What about CYS?

Right now we see that building continuing there. We may look at how we can better utilize that and better meet the needs of the students and teachers.

Can we count the students that do online work? Instead of them leaving to homeschool can we have them do an online program and stay?

Yes, we can count the online students and they are working to keep the students in a program.

Other Concerns-
Needs to be a balance, benefits from working vs staying at home
People can make more staying home than the jobs that are available so why would they work EDC and the Mayor are working on a balance.

Savings-
We need to look at ways we can optimize electrical use, ½ the utility cost in the district is RHS. Night setbacks to reduce heat
Maybe a student solar panel project or alternative energy (state taking funding away from those)
More light sensors and moving towards LEDs