

# Hibberd

Master Planning 2017-2018

## Exceptional Education

FEB 12, 2018 04:21PM

### Strengths

*The logos 5-8 is a family, within the larger hibberd family, students work and grow together. They learn communication, teamwork, and leadership skills as they progress through the program.* —

*LOGOS is a very unique program that fosters higher level thinking, collaborative spirit, and self-regulation among students.* —

*Research shows that gifted learners show the most growth when in a class with like ability students and a licensed GT teacher.* —

*We are a gem in this community. Many people recognize where you teach because they went here at Hibberd. It is "the" school parents want them to attend because of the programs and teachers.* —

*We have students who have transferred from other county schools ONLY because of our programs.* —

*The Logos teachers do an excellent job of allowing students to think outside the box. Students are provided opportunities to do projects and think creatively.* —

*Our Life Skills suite meets our needs for independent living. Also, being together is a must considering it takes a serious village to meet the needs of our unique learners.* —

*Early College and Life Skills have a partnership. We are well bonded and relationships have been developed.* —

*RCS needs to keep the Logos self-contained program in order to compete with Seton, Friends School, and some of the county schools.* —

*We are a family. We cross programs and jump in when and where needed.* —

*Why would RCS get rid of programs that make them unique around this area? It's common sense!* —

*The knowledge base that you have in this building is very well balanced.* —

*The 3 programs stand out and are very different . The programs need to stay stood out and remain in separate settings.* —

*I am very proud of the community within the programs. Students have a chance to develop their individual skills as needed and are also developing a Hibberd community as a building.* —

*Our Life Skills program does an amazing job!* —

FEB 12, 2018 04:21PM

### Areas of Growths

*High ability students work best when they are in an environment with like minded students. The current situation really cultivates their learning and helps push them to higher levels. These students need to stay together. I do not see how they could benefit from being included back into the general population.* —

*We have had several students move into the Logos program from Seton, Friends School, and even some of the county schools.* —

*I would like to see the exceptional student services at Hibberd continue to develop approaches and traditions.* —

FEB 12, 2018 04:21PM

### Would like to see...

*The opportunity that exists at Hibberd is unlike any other in the Richmond system. Over my career, I have worked at many different schools and you have achieved a model that works.*

*This school is an environment that cannot be replicated anywhere else in the Richmond school system.* —

*I would like to see the high ability students continue to be grouped and taught as a cohort through their middle school years. Students develop the ability to push themselves and encourage others due to the community they create. Younger students learn from the older students, and older students become leaders for the younger students. Each benefit.*

*I agree with Natalie that it would be strongly recommended to keep the Logos students together to ease the transition. It is also important to have students join the program in the younger grades rather than by the time their middle school career is almost over.*

*3/4 stay with the 5-8 program*

*Students with special needs such as academic challenge, support in learning skills for life, aspiration to reach college potential, are easy to overlook. They are not the norm. They will not have their needs met by the norm of a standard classroom or the norm of a traditional school environment. Students who have special needs still have needs. They need, and deserve, to work to their best ability with custom made curriculum, taught by trained professionals who have the knowledge, the experience, and the understanding to help students in need. They need a culture that is designed to support them as they progress through academic rigor based on their abilities and potentials. They need to not be forgotten or ignored by phrases such as 'they will be ok' or 'maybe they can help the teacher.' They need special services to see the growth we owe them. A future of limitless possibilities is a promise we must keep by recognizing the needs of these students and providing for them.*

*The smaller building setting makes it easier for our Partners, (college and business) to access our classes and students.*

*This building also offers space for our College Partnerships to come and work with our students several days a week. Often there will be 2-4 IUE, Ivy Tech, or Earlham students working with our students (some even come for study table).*

*Being to close to the library allows Hibberd students the opportunity for easy break out session or project space.*

*If/when students have an "issue" with College Presence or Work Ethic, the Hibberd EC staff work diligently to help rectify the situation. The staff gives 110% to try and work with the students. This would not be easily accomplished if we were not located so close together. The student lockers, library, and computer lab are right outside our doors and the whole team (including students) are visible.*

*Many of the high school Early College students come to Hibberd to help with special events, work with younger students, encourage growth, help student set high standards for success and let the Hibberd students know how this building impacts their goals for the future.*

*Teachers in Early College reg, regularly meet and plan together. We all get to know the students at Hibberd, since we are a "family" of learners. The students know they are able to approach any of the teachers on the team and seek advice/help in all areas.*

*Early College periodically offers students who are interested in Science Fair or Culture Fair the opportunity to join with their own project.*

*Science and Culture Fairs*

*EC gives an opportunity for students to see success through hard work. It gives, in many cases, less fortunate students the chance to succeed and excel through an opportunity.*

*"Family" atmosphere*

*The ECPA Program was the only CELL endorsed middle school in the state of Indiana*

*The Early College Program pushes our students to their maximum potential so they are prepared for high school and beyond.*

*Early College helps students build college presence for students to develop skills and attitudes to be successful in college.*

## Alternative Education

FEB 12, 2018 04:21PM

### Strengths

*Some students need a program like CYS. I don't know what would happen to those students if we didn't provide those services.*

FEB 12, 2018 04:21PM

### Areas of Growth

FEB 12, 2018 04:21PM

### Would like to see...

## Early College

FEB 12, 2018 04:21PM

### Strengths

FEB 12, 2018 04:21PM

### Areas of Growth

*EC can do a better job of promoting the program in the community. Too many people don't understand its purpose.*

*Translator access for our Spanish-speaking students.families*

*Our EC teachers provide amazing support with Study Table twice per week, field trips are provided, and community service takes place for students. I am impressed that we have 100% participation for parent teacher conferences.*

FEB 12, 2018 04:21PM

### Would like to see...

*I would like to see the administration and the school board members invest a day observing the educational experience that Hibberd has to offer. Not just drop in for a moment but actually take the time to observe the classes, the halls during passing period and the student interaction. The expectation and culture that exists here is unlike any other in the Richmond system. The students and staff have established a level of expectation that has become the school norm.*

*I agree with more support for ELL students and students with IEP's*

*More electives offered to our students such as business, typing, home econ, wood shop, etc*

*STOP treating us as a afterthought!! We have been around since 2009 and had great success with the program.*

*More support for ELL students, students with IEP's*

*Continued support of a program that builds community and family.*

*Transportation for the Study Table sessions we volunteer to make available for our students.*

*An opportunity for Project Lead the Way classes to be available again at the middle school level*

*More support from Central office, and school board*

FEB 13, 2018 03:03PM

Communication between school board and early college. When the board presented the reconfiguration, early college was treated as an afterthought.

*Study tables twice a week*

*Students from outside the RCS district come here specifically for all three programs*

JENNIFER THOMAS KELLY FEB 13, 2018 03:23PM

### EC is an asset

Families STAY with RCS because their students have the Early College experience.

FEB 13, 2018 03:35PM

Logos and life skills programs are protected under Indiana legislation. Early college is a great program. I do not want to see it be pushed to the side and only offered at the high school. The program here at Hibberd has superior performance. I have seen programs come and go: High Schools that Work, Two year house, Freshman Academy, etc. It is a shame to see programs that are successful be discontinued because of "funding" and "reconfiguration"

### Creative Arts

FEB 12, 2018 04:21PM

#### Strengths

*We are able to offer Life Skills Creative Arts geared just for their abilities. We have helpers from Early College that come in and help so inclusion takes on a different look that is focused Life Skills.*

*Our Creative Arts teachers are excellent teachers. I am amazed how they work with students so that they can be in band and orchestra. They are willing to help in many ways.*

*Students have a broad range of experiences in creative arts. These experiences carry on for the years they are at Hibberd.*

*Integrated class of all three programs*

FEB 12, 2018 04:21PM

#### Areas of Growth

*More options! More foreign languages, more choices for students in what related arts classes they'd like to take. Arts electives to explore topics within the arts*

*The ability to add more options such as speech.*

FEB 12, 2018 04:21PM

### Would like to see...

*Classes not split between creative arts and learning an instrument. Students should be able to take gym, art, or music every day as well as practice their instrument in band and orchestra daily. —*

*Utilizing the pool for instruction, with the elementary level —*

## Social Services-Wrap around Services

---

FEB 12, 2018 04:21PM

### Strengths

*Boys and Girls Club, Girls Inc are vital for many of our students to participate after school. —*

*It's important to have a full time counselor for this unique population. —*

FEB 12, 2018 04:21PM

### Areas of Growth

*Hibberd needs a CIS person in the building. —*

*Hibberd needs CIS. —*

FEB 12, 2018 04:21PM

### Would like to see...

*Based on my experience, CIS does not need to be a full time presence in Hibberd. It would be nice to have access to their resources a couple times a week. Someone who can check on school needs and then follow up on those requests. —*

*CIS back in our building. —*

*We need CIS back at Hibberd —*

*I do not know where this comment goes so I will add it to wrap around services. If the capacity per building is low and enrollment is so far down, reconfiguration will cause probable teacher cuts (as is what has been happening per building each year). When is the overall student enrollment going to affect the top administration. RCS is top heavy in administration. If the student per teacher ratio goes up then the teacher per administrator needs to increase. We pay car and gas allowances for administrators, but talk busing cuts. When RHS had twice the enrollment years ago, they had a principal and a dean of students for males and females. I know discipline has changed over the years, but that goes for classroom. RHS now has four assistant principals and a principal. If there is going to be a reconfiguration, all levels need to be reconfigured. —*

## Grade Configurations

---

FEB 12, 2018 04:21PM

### Strengths

*The cohort groups are so great for holding peers accountable and ensuring that you and your other classmates are succeeding. —*

*This school is a model school with the current configuration. Why change it? Splitting these three programs up makes the programs run less fluidly as the teachers are separated by distance. I have yet to hear any positive reasons for breaking this building up —*

*Students have models and friends in other grades. These relationships allow the kids to have long term citizenship to a community. These friendships last throughout their time in high school. The idea of grade level identification and cohort groups helps students feel supported. —*

FEB 12, 2018 04:21PM

### Areas of Growth

*Originally, the plan was for teachers to loop with their 5th and 6th grade classes. They were also supposed to have only one teacher. I don't think that any of that happened. —*

FEB 12, 2018 04:21PM

### Would like to see...

*keeping 5-8th grade logos together is a benefit. 8th grade honors should not be sent to the high school. I do not see how this would be beneficial. What purpose would this serve? —*

*I could see a 6-8 as a possibility. 8th graders should not go to the high school. —*

*8th grade should not be with high school students. —*

KEEP Early College 5-8, together, in the SAME area of the SAME building. —

*I think it is important to consider the number of transitions a student must encounter during their school year. The fewer transitions the better.* —

*Would NOT like to see 8th grade at RHS!!* —

FEB 12, 2018 04:21PM

## Areas of Growth

*I would love to see a district robotics coordinator.* —

FEB 12, 2018 04:21PM

## Would like to see...

*At the middle schools, 5th and 6th grade should be offered the same athletic opportunities as the older students. They run cross country and track, they should also play volleyball and basketball. There is no reason for them not to play. It will only enhance the future of Red □ athletics.* —

*If the goal of the athletic programs is participation, each school should have their own team. If the goal is to improve the future of Richmond High School athletics, all middle schools should be combined to create one middle school program. This would allow for the best coaches to work with the best kids. Philosophically, what do you want?* —

*From a grassroots perspective, the middle school athletic programs should be preparing kids to advance to the high school level. The input of the varsity coaching staffs is imperative for long term success at the high school level. They should be teaching the offenses and defenses that they want incoming players to know. Unfortunately, it seems that all the middle school coaches do their own thing.* —

*Fifth and Sixth grade should also have their own teams.* —

*Hibberd needs their own athletic teams.* —

*I would like to see the robotics club continue to expand.* —

*Several students have shared they would like to have Hibberd football and basketball teams* — RACHELE THERINGTON

*Hibberd teams!!* —

FEB 13, 2018 03:26PM

## building

*The above comment allows for the continued and encouraged continuation of the program at Hibberd. The process for selection could continue and even be expanded to encourage recommended high achievers.* —

*The concept of a 5/6 school and a 7/8 school is very intriguing. Each school would be more efficient in it's operation. From staffing to lesson plans, everything becomes more efficient. Clubs and athletics could also be introduced at the younger school.* —

*This is a very interesting question. At Hibberd, the 8th graders serve as mentors for our younger students. At Test and Dennis, they are tormentors of the younger students. The eighth grade has no business being at the high school.* —

## Extra-Curricular

FEB 12, 2018 04:21PM

## Strengths

*I don't know that Thump Jumpers could continue if everyone was split up.* —

*We have only one student that is not a Hibberd student on our Thump Jumpers team.* —

*Thump Jumpers is a wellness program housed at Hibberd. It supports health and wellness, fighting childhood obesity by performing at our area schools. The majority of our jumpers are students from Hibberd..* —

\*\*\*\*\*