

RHS Conference Room

Master Planning 2017-2018

Exceptional Education

SHEIL A HOBBS FEB 12, 2018 04:25PM

Strengths

Reaches a large number of students —

Good faculty to student ratio at RHS —

ESL educator —

Baker as the overseer of Special Education is great! —

Students always have support with them throughout their day to make it as easy as possible to gain their education through as close to normal circumstances. —

Staff is committed to helping students. —

Staff to student ratio is okay. —

Best inclusion program in the county. — Life Skills

Program and LOGOS are strengths — Exceptional staff flt to

different students' needs - —

Inclusion program at RHS is a strength- —

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Areas of Growth

The tweeners need services as well. —

Staff to student ratio is hard to manage for some teachers in Special Education. —

Support for those students in none core classes where it is more hands on. —

Clarity and consistency of Gifted Program k-12 —

Training for Paras could be existent and improved. —

More training and accountability for Paras. - —

the number of students with IEP's in a given class creates a large difference between highest-functioning students and lowest-functioning students. -- —

Better continuum of services is needed at RHS. - —

Students always come flrst —

Our teachers, paras, and Job Coaches —

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Would like to see...

Would like to see improved facilities for physical activity for special ed. Shooting hoops every day could be expanded.-- —

More staff! —

Post secondary vocational and independent living skills class or curriculum for students that are not qualified for the life skills program, but need additional help. - —

More communication between TORs and teaching staff, not pulling paras to be subs — Respect

between teacher and job coaches — More help

deferential lesson plans. —C

Work in a resource period for students with IEPs. —

Could use additional staffing for the students with visual needs —

More training on differentiation, especially now that technology is a focus in the classroom. —

Paras not pulled from classrooms to be used as subs. —

communication between all workers: teachers, paras, and job coaches...more positive communication...meetings to touch base. —

Content area specialists —

lower staff to student ratio; subs when people are out —

pay increase and benefits for paras and job coaches —

More of a push for some of our students to earn a diploma. —

More resources for ELL (books, extra staff) —

Increases graduation rates, good support, many opportunities to excel in an out of classroom setting —

Many choices. - —

Staff for both the Basement and the RGA program are very active/support student learning. —

Kids are well-matched with the program. Most kids who are in the program are there because it works for them. —

RHS offers so many options for students to find their niche to be successful learners. —

Two options, RGA and Basement Program. —

Graduation rate —

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Areas of Growth

We need different kinds of Alternative Education made available for our multiple kinds of students needing an alternative situation. - —

Utilize CYS for those behavioral students who really need to be in a different environment. —

Specific content area support (ex: extra algebra help) —

Possibility for college credits or certification. —

CYS is fantastic! — Do students

know this program is available? — content specific credit

recovery classes —

How big is this program? —

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Would like to see...

FIND in it's own building —

We need different kinds of Alternative Education made available for our multiple kinds of students needing an alternative situation. - —

Assistant/para in credit recovery —

More education for the teachers on what the programs are, how they work, and what the benefits are. —

Content specific Credit recovery —

Alternative Education

Strengths

RGA after school hours is a big plus —

Credit Recovery is a great program because it gives the opportunity for a new environment for a student who struggles in a traditional classroom. —

They just get things done! Provides options for students to make up credits or attend school in a manner that works for them. —

Ability for struggling students to earn credits necessary to graduate from RHS. - —

food pantry —

Authenticity/cheating. The options to just guess the right answers and eventually pass. —

Good to help students not give up and be able to graduate —

RGA, Alternative School is a real strength —

Flexibility of the programs. —

Don't want to see us go too far into online education. —

A true alternative school at a different site that could handle more student. - —

Focus on retention. Gradpoint is not a program that lends itself to any retention whatsoever. —

Clarity of the program, misinformation for students, teachers, and parents —

Have more colleges come recruit students and tell them their options —

We don't have a Science Early College program. —

Less time taken out of class. —

Early College

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Strengths

Students can excel —

Make it known in the community/recognition —

Good discussion courses exist in the English and social studies upper level classes. - —

Offers different classes like Critical Thinking and College Prep. College visit trips are well done and a good opportunity for our students. Volunteer opportunities for students. —

Students do grow together in the cohort model. —

College field trips —

Prepares students for continued education after high school. —

The Early College Program provides students who may never have considered higher education an opportunity to get more involved with their learning and set higher goals academically. —

Students really like the recognition of being in the program. —

Good for individuality and personal growth —

Cohort model from Middle School to High School. —

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Areas of Growth

Science option —

Expanded in science and math. Targeting in areas outside of English and Social Studies would benefit students. - —

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Would like to see...

Clarity of the program for both students and staff. - —

Would like to see a PD for teachers to learn more about what Early College does. —

More clarity on what the program entails, statistics of how the program helps college readiness —

Whether there's any evidence that this program works (is it worth it?) —

More dual credit options for students —

More students having the advertised associate's degree when they graduate. —

Dual Credit Program/AP

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Strengths

Many students can get college credit when they leave high school —

Incredible opportunities across many programs. —

Offer a wide variety of AP and Dual Credit courses. - —

We are the only school offering many of our AP courses in the entire county. —

There are a lot of options for students to take the Dual Credit. —

Save money on college by taking classes during their high school career. —

Great for those who want a head start on college —

Wide variety of options available —

Areas of Growth

More enrollment. -

Promotion of the program in the community and surrounding areas -

More of our diverse learners taking AP courses. Unfortunately, these classes tend to be very white. -

Variety of colleges in Indiana and Midwest taking these credits. -

New options added (ACP) -

Current programs could support new state diploma requirements -

Program exists and has wonderful offerings. -

One of the best things at RHS. Our kids are getting real placements, real internships. This is phenomenal. -

Real world applications. Students leave programs ready to enter their workforce, or understanding that the program isn't something they want to continue with. -

college degrees are not for everyone so tech classes is a great preparation to the real world -

Such a great opportunity for growth! -

Very good program! -

Great variety! -

Many options available -

Would like to see...

Students looking for variety and specialized courses should have more options besides the AP courses which might not be a good fit for their skills, age, or diploma track. -

Offer a program to fund teachers who want to train in order to be able to teach dual credit and AP classes.

Career classes that offer dual-credit to get the same standing as AP classes. Many AP students can't fit career classes into their schedule. Credits in their field are as important as general AP credits. -

Exploration of other course offerings. -

More teachers that can teach dual credit classes. New state requirements for teachers are going to eliminate some classes at RHS -

More education/support for high school teachers from the accredited college offering dual credit options. -

Continue to add courses at RHS. Enhanced offerings are true magnet drawing top students from area schools. -

Psychology. -

Career and Technical Education (CTE)

Strengths

Areas of Growth

Additional vocational offerings (welding, electrician, farm science, etc) -

Greenhouse/agriculture support. -

Community involvement/support. Co-Op opportunities. -

We have added more/new equipment to the programs and continue to offer more opportunities -

Guide more students into the program. -

Would like to see...

core disciplines integrating with CTE to develop new avenues of authenticity. -

Bring back Vocational/team teaching, it sounds awesome! -
Ryan Yates -

ROTC -

PLTW at elementary and middle school levels -

More vocational opportunities at the intermediate level. -

Pathway for new graduation requirements —

Culinary arts offerings. -

Updated computers and programs in class, Culinary Class —

expand/develop apprenticeship opportunities not tied to academic work —

Updated equipment so students aren't behind when they move onto their college or into the workforce. —

more opportunities for life skills students in this program too. —

I would like to see carved out opportunities for life skills students and para support for their inclusion —

Diverse Curriculum

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Strengths

Lots of AP, CTE, programs for everyone! Electives for all subjects (except maybe Math). —

Most diverse curriculum in county. —

Richmond offers a wide variety of courses in all grade levels and allows students to explore many kinds of class topics. -

Competitively, we offer more classes than any of our surrounding school systems. —

Alternatives to violence class is ground-breaking. —

Richmond can offer lots of classes that other schools cannot offer —

wide range of classes that interest kids....our future —

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Areas of Growth

Marketing ourselves. —

Real world adult studies (financial literacy etc) -

Elective options. Can whole-cloth created Canvas courses allow us to offer extra online options? —

Advertising these areas of opportunity. —

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Would like to see...

A capstone class for freshmen students to teach digital citizenship and skill sets needed to succeed in high school. -

Needs to start at the intermediate level. —

More classes on "Life Skills" for all students. —

More real world preparation. —

Continued updating of equipment and materials. —

Social Services-Wrap around Services

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Strengths

Helps! Our students have a continuum of supports. —

Ability for students in need to get help within the building. -

Local Scholarship program is excellent. —

Food pantry and support for students with children are two of the many fantastic programs we offer our community members. —

We are the best support some of our kids get every day. —

There are a lot of options for students for support. —

Love having the Girls Inc program. —

Centerstone is amazing! —

Students have a better chance to succeed in class when their other basic needs are met —

Wonderful programs! —

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Areas of Growth

More stability in staffing of the in house programs. -

Seems good as it is. -

Education for our teachers in order to allow the teachers to education the students on what is out there for them.

Size of amenities. -

Good at High School level. -

Seems okay as is -

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Would like to see...

YES to restorative justice, mediation, conflict res.

Restorative Justice practices in discipline. Mediation training. Conflict resolution training, etc.

ROTC program???

More stability in staffing of the in house programs. -

Ability to shower at school if needed -

Laundry Services -

Always-staffed community center. If a kid gets kicked out at 8 PM, where would they go? -

Voc Rehab and BDDS...need more information for parents of special needs students on what is available after age 22.

Program for male support and positive masculinity similar to the Girls Inc program. -

More life skills development for general education students who are not prepared to live on their own after high school.

more services for homeless...laundry/showering, etc.

Laundry services. -

a specific group for young men - continued

commitment to existing providers. - More awareness of

these programs (student awareness)

Grade Configurations

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Strengths

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Areas of Growth

K - 5 , 6 - 8 , 9 - 12 -

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Would like to see...

High School 9-12, Middle School 7-8, Elementary 6-k , intermediate buildings are too crowded and not meeting all the students needs. -

Keep 9-12 in high school. -

Leave as is -

Would like to see our buildings aligned as K-4, 5-6, 7-8, and 9-12. -

K-5, 6-9, 10-12 -

no 7th and 8th graders in with high schoolers - It quit

changing constantly--CONSISTENCY! - return to trimesters.

allowed students to take three tries at two necessary credits. -

Extra-Curricular

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Strengths

Many opportunities! -

Lots of offerings for students. -

Fantastic opportunities for students to be involved in music, drama, speech, and business leadership in addition to athletics.

Staff buy-in to student activities that attempt to build school spirit/identity. -

Senior Job Fair is amazing. —

Unified Track — Job Corps. —

Lot of sports and clubs available for student participation —

Rotc program —

Good spirit —

Not all people get a stipend for after school programs. The work load is uneven and the pay is uneven for those who do get stipends. —

Many opportunities —

busing for extra-curricular —

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more clubs —

Areas of Growth

Activity buses made available for post school practices and events. - —

transportation support for students to participate after school hours —

A re-focus of National Honor Society on actual service projects in our community. —

addition of ROTC program at RHS. -Bailey group —

pep bus for away games —

An evening for Seniors on "How to fill out your taxes." Maybe get a person from the community to volunteer. More opportunities for these Life Skills. —

Budget for "spaghetti dinners" or "gas cards" so that family members can come to parent teacher conferences/other events. —

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Would like to see...

I would like to see a reboot of the middle school speech (forensics) program provided for students. —

More paid tutors/volunteers from college for different courses. —

Drug testing for all athletes. - —

We should have an afterschool bus. Students can't stay for groups if they don't have a ride. —

Foreign Language National Honor Societies. —

After school bus. —

More encouragement for special education students to participate and excel. —

