

# Test Intermediate

Master Planning 2017-2018

FEB 12, 2018 04:21PM

## Exceptional Education

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### Strengths

*Special Ed: The special ed teachers work really hard to provide the services they can.* —

*We like that there are honors classes in 6th-8th grade for math and ELA.* —

*Commit a lot of resources and courses for those students.* —

*It's hard to comment on Logos because it's not here in our building, but we're glad to have something for the high ability kids.* —

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### Areas of Growth

*More training for our paraprofessionals.* —

*Not a life skills class, but even general education/special education students need some life skills.* —

*Needed: more support for the amount of students that we service.* —

*More differentiation. Spread more gifted students throughout the schools instead of just one.* —

*We are not providing adequate services and support for ELL students. It appears that ELL staff needs more direction.* —

*EL: We have not been given ILP's and the services seem sporadic. There's no set schedule.* —

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### Would like to see...

*Stop pulling paras to cover classes that don't have subs. Hire more substitute teachers* —

*Possibly using special education teachers more effectively with a hybrid approach within gen ed classrooms?* —

*Not fully utilizing special ed teachers.* —

*More differentiation and spending of gifted students throughout the schools* —

*We would like to see some in-between services, some sort of transitional room for those students who are between CYS and Gen Ed or even Life Skills or Gen Ed.* —

*More paraprofessionals or more interaction with SPED teachers. I think we are lacking in this area.* —

ANON YMOUS FEB 13, 2018 03:07PM

### Areas of Growth

More paras than just 1 with a special ed teacher

*Communication is lacking. IEP's aren't consistently given to electives teachers per tri. — More paras.*

*At least one for each class. — Logos program is one flts*

*all. —*

## Alternative Education

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### Strengths

*We need to keep an alternative such as CYS for students who struggle socially and behaviorally.* —

*CYS for kids — Vocational*

*school provides different programs — Graduation academy*

*help provide an alternative for struggling students.* —

*We like CYS and the fact that it is option because other corporations don't have that.* —

*CYS can mold the program to flt the kids' needs.* —

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## Areas of Growth

*Add an online program for middle school kids like grad point* —

*Re-evaluate the procedures and policies for CYS. Students come back to us with the same problems that they had when they left.* —

*Use contracts when coming back from CYS* —

*At CYS, students seem to make it back here quickly because they aren't pushed or they thrive there, but come back here and immediately go back or try to go back. Then, once they can't make it here again, it's hard to get them back to CYS.* —

*Communication needs to be consistent.* —

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## Would like to see...

*make grades worth something--need to pass the class not just attend class* —

*We would like to see more vocational classes offered in middle school. This will give the kids a taste of options for their future. They can learn life skills like sewing buttons, measuring wood, basic skills they no longer learn at home.* — KBELANGA

*More options for kids who are not college bound.* —

*Add a "setting" that looks different than the traditional instructional classroom for students who don't flt the "one size" mold of middle school.* —

*A more concise transition between CYS and here and vice versa.* —

*I'd like to see an alternate program at the middle schools that mirror the high school's credit recovery/RGA programs. Students that are failing in speciflc classes can relearn the knowledge with online programs.* —

*CYS become a larger facility and be able to support more of our students who struggle in the traditional school setting.* —

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## Strengths

*Early college keeps kids from falling through the cracks who might not make it to college without the extra support.* —

*Community service projects.* —

*This is a good program that is benefclial to high achieving students.* —

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## Areas of Growth

*Adjust the criteria for acceptance in EC* —

*E.C starts too young. Starting maybe at the 7th/8th grade would be more benefclial.* —

*We have many students transfer to us from EC because they aren't meeting the expectations over there.* —

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## Would like to see...

*We need more information about the guidelines and criteria used to identify students for Early College.* —

*Feeder programs meet daily, so there is some cohesiveness to the program.* —

*More services to all of the students that are offered just for EG* —

*The 5th grade E.C Cruisers aren't meeting. We have no idea who the Cruisers.* —

*I would like to see some of the practices used in this program used in the general classroom. Why use these methods in Early College alone?* —

## Creative Arts

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## Strengths

*Test principals to an amazing job of making sure creative arts classes flt into students schedules! Mr. Mopps goes out of his way to make sure students are able to participate in the arts.* —

*Addition of Business in the middle school* —

## Early College

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*It's nice that 6-8 get 2 specials. —*

*Foreign Languages! —*

*A variety of options to choose from. —*

*I'd like to see these teachers in the building full time. —*

*We do a great job at providing a variety of options. —*

*Offering foreign languages —*

*The kids getting to choose their creative arts as an 8th grader —*

*more media classes, such as video announcements and stop motion video. —*

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## Areas of Growth

*middle school business teachers added for both Test and Dennis to get the know-how out to all students not just a select few classes. —*

*business teacher for both buildings —*

*Making sure students receive all the specials. —*

*Need more media classes —*

*Add a Business teacher to each middle school. Very relevant topics. —*

*Full time business in both middle school building because the curriculum includes typing, digital citizenship, financial responsibility and careers. These are essential life skills for all kids. —*

*Need resources not just standards lists. —*

*budget —*

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## Would like to see...

*General music, a guitar class, history of rock and roll, or other music electives for 7/8 graders who aren't in band orchestra or choir. —*

*Gym space is tight for our older students —*

*Add another MS business teacher so there is one for both middle schools. Finance, digital citizenship, keyboarding, and discussing career paths are all very important and extremely relevant skills/knowledge for our students. —*

*Foreign Language, Woodshop/Machining, general music, keyboarding/basic computer skills. —*

*More Media classes!!!! — Orchestra*

*and Band for 5th and 6th graders — Would also like to see*

*foreign languages — Smaller class sizes, more financial*

*support for materials and equipment. —*

ANON YMOUS FEB 13, 2018 03:37PM

## Need to provide more resources (money) for our creative arts departments. Maybe, establish a grant writer to obtain more funds and resources.

*personal finance and business topics included in middle school. —*

*More connections with organizations in Indiana —*

## Social Services-Wrap around Services

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## Strengths

*They are good support for our students — CIS is here*

*for the students and their needs. — Over 25% of the students*

*are in Centerstone. We have someone here daily for the kids —*

*It is great that it is here in the building making sure that as many kids that can be helped are. — KBELANGA*

*Wonderful programs but need expansion — This is a*

*great help for students in need. — It is a necessity! We*

*need to keep them, most definitely. —*

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## Areas of Growth

*B&G club seems like it offers great programs, however, according to what the students report, it's really a mess and they don't do anything but go there and cause drama.*

*Increase the CIS staff: student ratio at Test*

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## Would like to see...

*Another full time counselor for students to meet with during the school day*

*More communication of the services available and what we can do*

*Where's tutoring and homework help after school?*

*Boys and girls club at Test after school*

*Get rid of success time and use the time where students can meet with the different services and keep up with their core classes.*

*more transparency of information between schools and the counseling organizations*

*More adults meeting with kids*

*Can we augment the schedules for students with social services? Academics and Social skills should go hand in hand.*

*More counseling for students who are not already admitted to centerstone or meridian*

*More? We have so many students that need these services.*

## Grade Configurations

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### Strengths

*6-8 building*

*I would like to see a pre-K to 2 building, 3-5, 6-8, then 9-12.*  
— KBELANGA

*Building relationships with students are easier with more grades within the building*

*5th grade needs to be in the elementary. 6th through 8th grade building with the transition of the block of students for 6th to then 7th and 8th grade with more teachers*

*There's more opportunity to get to know the students when you have more than 2 grades per school.*

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## Areas of Growth

*5th grade laptop concerns: they get broken, never charged, on them when they shouldn't be. A laptop cart would solve all the problems.*

*Fifth grade should not be in the middle school. We are seeing 5th graders exhibit behaviors that we did not see in the elementary schools because of their exposure to much older students. Too wide a developmental gap.*

*Take lockers away from 5th grade. 5th grade can't handle laptops. Having a laptop cart in each room would be more beneficial.*

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## Would like to see...

*5/6 school and a 7/8 school* — Possibly

*send the 5th grade back to elementary.* — more specific

*building for grades (5/6 building and a 7/8 building)*

*Grade level specials are important!*

*Don't put 6th grade back in elementary. They're too old.*

*one building for 5-6 and a different building for 7-8*

*The 5th graders need to be separated from the older students. Either make a 5/6 and 7/8 split, or put the 5th grade back in elementary school*

## Extra-Curricular

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### Strengths

*Jazz band is a great opportunity for students to get a new experience*

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## Areas of Growth

*make the "hype" bigger to make it something special to "belong" to a group or team in the school —*

*add more sport options —*

*funding for proper fitting uniforms —*

*Grades and behavior should matter for you being on a team. —*

*More 5th grade extra curriculars. —*

*We've started taking grades into consideration! Possible study tables/tutors for struggling athletes. Speakers on time management? —*

*more activity option — more clubs —*

*speech team — baseball —*

*More funding — tutoring for*

*students (paid student) — Bussing options are greatly needed. —*

*Options for after school bussing to open opportunities for more kids. —*

*More!!!! —*

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**Would like to see...**

