

BOARD BRIEFS

Dr. Allen Bourff, Superintendent

September 14, 2011

ACTION ITEMS

Budget Adoption: Approval of the 2012 Budgets as presented on Budget Forms 1-5, including the adoption of Budget Form 4, Resolution of Appropriations and the adoption of Budget Form 5, Budget Submission Letter and Certificate and the Resolution of Tax Rates.

Capital Projects Plan Adoption: Adoption of the 2012-2014 Capital Projects Fund Plan as presented and granting the Administration permission to publish the Notice of Adoption.

Bus Replacement Plan Adoption: Adoption of the 2012-2023 Bus Replacement Plan.

2011 Budget (Line 2) Resolution: Approval of the 2012 Budget (Line 2) Resolution and granting the Richmond Community Schools Treasurer, Robert K. Coddington, the proper authority to reduce Line 2 on Form 3 for the 2012 Budgets.

Tax Neutrality Resolution: Approval of the Tax Neutrality Resolution as presented.

CONSENT ITEMS

Approval of Minutes: Approval of Minutes of August 24, 2011.

Human Resources: Employment, Extra Duty Employment, Resignation, Extra Duty Resignation, Separation of Service, Extra Duty Separation of Service, and Unpaid Leave of Absence.

Galileo Charter School Support Services: Approval of the Galileo Support Services Contract for the 2011-2012 school year as presented.

Washington DC Trip: Approval of the Washington DC Eighth Grade Trip for Dennis Middle School from May 21 to May 25, 2012.

Curricular Field Trip—Flatrock YMCA Camp: Garrison and Fairview: Approval of the overnight field trip to Flatrock YMCA Camp in St. Paul, Indiana from October 20 to October 21, 2011 for the sixth grade students of Garrison and Fairview Schools.

Filing of Reports—Summer School: Approval of the recommendation to approve and file the Summer School Report.

SNAPSHOTS OF SUCCESS

Cruising Into Your Future Program: Communities In Schools Program Director Jan Chance provided information regarding the Cruising Into Your Future Program. Students in the program introduced themselves.

It is the policy of Richmond Community Schools not to discriminate on the basis of race, color, religion, gender, national origin, age or disability in its educational programs or employment policies.

REPORTS

Literacy Next Steps: Dr. Bourff stated that the next steps for literacy will be dedicated to communication. Mr. Millis discussed state mandates, state assessments, and instructional materials. Grade level professional development meetings are scheduled for September 20, 2011. There was discussion on ensuring that teachers have the materials they need, encouraging participation in the grade level meetings, sharing results of the meetings, communicating with parents, and other topics. Dr. Bourff reviewed the process taken to put the state framework into place.

WORK SESSION

Master Planning: The Board accepted the Master Plan Objectives as presented and approved the recommendation to Table the Student Health Clinic.

Dr. Bourff reviewed information from previous master planning discussions and introduced retired businessman Ron Maze. Mr. Maze discussed his history working with Richmond Community Schools and volunteered to help direct the master planning as a way to give back to the community. He has reviewed the two outside proposals for master planning that have been received and stated that he could perform those services along with the Richmond Community Schools staff. Mr. Maze discussed what recommendations could be included in a master planning process and described what the process would be.

Gary Turner, of Lorenz Williams Clinton, provided recommendations on what to incorporate in the master planning process including having educational consultants as part of the team, the importance of demographic information, and that there could be a referendum or bond issue. Dr. Bourff thanked Mr. Turner for his assistance in submitting the nomination for Richmond High School to be entered into the register of historic places.

The assumptions of master planning were reviewed and discussed. Dr. Bourff will reformat and restate the assumptions for use in focus groups. The first opportunity with focus groups will be to have them review the status quo, weigh in on the assumptions, and to discuss the objectives that the Board has set. The second opportunity with the focus groups will be for them to react to options that came about through master planning.