

Richmond Community Schools
Response to Intervention (RTI) Tier III

READING _____ **Math** _____

SMALL GROUP OR INDIVIDUAL INTERVENTION STRATEGIES

Student _____ School _____ Grade ____ Teacher _____

INTERVENTION GOAL: Student will meet grade level expectations for Reading/Math as measured by district assessments.

Complete and send the Tier III Notice of Intervention to the parent.

Meeting Date	Intervention Strategy <i>(to be implemented for a minimum of 10 weeks)</i>	Duration <i>(minutes)</i>	Frequency <i>(number of sessions per weeks)</i>	Responsible Party	Date of Implementation	Next Decision Point Date

Decision Point Meeting Date: _____

- Problem improved; return to Tier II
- Problem not resolved; continue same instruction/intervention at Tier III.
- Problem not resolved; redesign or modify instruction/intervention at Tier III.
- Problem improved, but resources needed to maintain intervention are beyond what is available in general education; convene staffing for discussion of referral for educational evaluation.
- Problem not resolved; convene staffing for discussion of referral for educational evaluation.

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Notes: